



# Kerikeri Primary School Newsletter

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## From the Principal...

Tēnā koutou katoa,

Striving for excellence and celebrating success are amongst the themes that have emerged from the Values and Vision consultation and we have seen what this looks like in action over the past two weeks at KKPS. **Well done to the Ripa Rugby teams and Cross Country runners for your positive participation and giving it your best** and a big 'Congratulations' to those who won or placed in these events. Thank you also to the staff and parents who made these events possible.

**I have also been able to celebrate some excellent achievement in other areas;** Cameron Mitchell of Room 13, your writing about those 'Kick-a-lot' shoes was fantastic and Sarn Cook from Room 2, your reading of 'The Gardener's Maze' was excellent too. You have been working very hard in the Reading Mileage programme. These are just a couple of examples of a range of positive progress and achievement stories I am seeing every day inside and outside the classrooms at KKPS. This can't happen without a dedicated team of teachers, support staff, volunteers and parents—thank you everyone.



*Skoolbo (www.skoolbo.co.nz)* is a free online learning programme that supports the learning of Reading and Maths. This week Skoolbo sent a letter to KKPS celebrating Tara Kesonsung (left), Dylan Duff (centre) and Craig Wilson (right) who all became Skoolbo Super Champs by answering over 10,000 questions on Skoolbo! This has also resulted in significant progress in the assessment measures that Skoolbo use. Well done boys!

**Thank you for your feedback to our Community Survey.** We had 107 responses and the summary will be shared or linked in the next newsletter. It is great to hear the enlightened perspectives of our school community. There was an acknowledgement of the importance of the core competencies of Reading, Writing and Mathematics. There was also certainly a strong emphasis on wanting a holistic education for our children and to ensure they are thinkers, questioners, of good character, able to work with others and that they engage in a range of experiences during their learning at KKPS.

**The themes that have emerged so far indicate that we want KKPS to be a place where:**

- **Learning has the child at the centre and is responsive to individual needs, personalised** to each child. Learners and Teachers know where the child is on a given learning continuum, where they need to go next, and how they can get there.
- We develop **self-managing, resilient and confident learners**
- Teachers are **reflective professionals who critically inquire into the impact they are having** in the classroom and on the individual child
- Learners are **aware of the communities they belong to** and their part in participating and contributing to these.
- We value **Thinking, Inquiring, Curiosity, and Questioning**
- **Excellence is celebrated**
- Learning is a **positive** experience (fun)
- Children have the **essential skills** (Reading, Writing, Maths and Key Competencies) to get the most out of **modern learning tools**, including digital and online media.
- The importance of **holistic development** is acknowledged - academic, social, emotional, physical, spiritual wellbeing
- **Learning encourages authentic connections to the real-world**

with 'real-life contexts and learning **results in positive action/** change in the learners world and beyond.

The next steps are to continue to refine the data into a series of themes/statements that capture the essence of the community and staff feedback. We will further consult with the children and develop succinct but powerful statements that represent our Vision and Values for both children and adults. We will also be working to develop a visual representation of our Vision, Values and School Identity.

During this process, I have learned that we have a school Whakatauki and it connects very well with the process we are working through and many of the themes that have emerged:

**'Mehemea ka moemoea ahau, ko ahau anake, Mehemea ka moemoea a tatou, ka taea e tatou'**

**'When I dream, I dream alone, when we dream together, we achieve together'**



**Cameron Mitchell's 'Kick-A-Lot' shoes writing.**

**Carpark safety: Please follow the instructions of the signs and staff. Don't leave cars unattended and drive slowly, concentrating on the cars and people around you.** Thank you very much for helping us to keep everyone safe.

**Matariki Celebrations:** We will be holding a Matariki Celebration on Thursday 25th June from 6-7pm. See advertisement on the next page. We look forward to seeing you all. The sausage sizzle and soup might be a good dinner option for the family!

Have a great weekend—looks like some wet stuff is on the way!

Ngā mihi,

Andrew Read and the KKPS Team

## Northland Rippa Rugby finals



Two teams from Kerikeri Primary School made it through to represent the Bay of Islands sub union at the Northland Rippa Rugby finals held in Tikipunga recently. The Year 3/4 team made it into the finals but were beaten by Wellsford. The Year 5/6 team made it into the semifinals and were narrowly beaten by Matauri Bay. A fabulous day of awesome rugby!

## Kerikeri Primary School Cross-Country 2015

This year's Senior Cross-Country event involved a new venue and a new course. Held in brilliant weather conditions the runners left Kerikeri Domain, followed the perimeter of the High School fields, travelled along Hawkings Cres, along behind the Retirement Village, down Wendywood Lane and back onto the Domain.

**Senior results:** Girls: 10yrs Eva Gundry 1, Shavarn Vickery 2, Summer Taurua 3. 9yrs Alana Jordan 1, Annika Earsman 2, Zoe Kusanic 3. 8yrs Sofia Holster-Haidzir 1, Sophie Ludbrook 2, Shontal Subritzky 3. Boys: 10yrs Reuben Wadman 1, Daniel Walker 2, Toby Bell 3. 9yrs Chad Pere-Koro 1, Jake Couling 2, Kaleb Zimmerman 3. 8yrs Karlen Frost 1, Bailey Popplewell 2, Joshua Paterson 3.

The Junior Cross-Country was held in calm, sunny conditions at Kerikeri Primary School recently.

**Junior results:** Girls: Under 5yrs: Kora-Lee Apiata 1, Yolanda Simpkin 2, Layla Bell 3. 5yrs: Alia Holster-Haidzir 1, Charlotte Subritzky 2, Paige Swift 3. 6yrs: Alyssa Atkinson 1, Monique Topia 2, Ori Simpin 3. 7yrs: Letisha Spencer 1, Willow Whiu 2, Chicale Matatahi 3.

Boys: Under 5yrs: Rocco Young 1, Bryson Enright 2, Cody Osborne 3. 5yrs: Manaia Nasey 1, Liam Frost 2, Rainz Power 3. 6yrs Boys: Sam Bell 1, Finn Mountain 2, Jack Laird 3. 7yrs Boys: Jahrius Enright 1, Tiare Marks 2, Daniel Sceats 3.

## Buttons, buttons, buttons . . .



We need your help. Buttons are required, any shape, colour or quantity for Mrs Hancock's Options sewing group. Any donations appreciated, thank you.

## Bringing back the Native Birds

Kerikeri Primary School Leaders and Future Problem Solvers took part in a Bay of Islands school trip with "Project Island Song" recently. This project is about bringing back the native birds and getting rid of pests on the islands in the Ipipiri group, of which Urupukapuka is one.

The children had to learn about the birds and the pests involved. When the children got on the boat to go and visit the Islands they had to clean their shoes. Bags had to be checked to make sure any pests such as rats, Rainbow Skinks, Argentine ants and mice hadn't stowed away.

Out on the water the team spoke about the Project. They talked about what it was, why it was happening and what the children could do to help. At Moturoa Island the children heard birds singing in the tree tops.

Heading to Urupukapuka Island the children were fortunate to see Bottlenose and Common dolphins, a blue penguin and lots of bird-life. On arrival at the Island the group was split into two parties, one to build traps and the other to plant trees.

It was such a lot of fun. Everyone enjoyed the day and learnt a lot about how to protect our beautiful native plants and animals. Kerikeri Primary School children thank Air New Zealand and Project Island Song for such a wonderful experience.—Emma Lloyd, Room 22



Project Island Song participants: Kerikeri Primary School Future Problem Solvers, School Leaders, Parents, Project Island Song Co-Ordinators and Kerikeri Primary School Teachers.

**MATHLETICS PROGRAMME:** Year 4's trial ends this week and we hope that you have enjoyed using the programme. To enable the use of Mathletics to continue for your child you will need to send a \$15 payment to the school or pay this online. This cost enables you and your child to have access to the Mathletics programme until 28 January 2016. If you have any questions please contact Mrs Maxwell on 4078414. Payments for Mathletics can be made directly using the on-line banking deposit to the school bank account 123091-0080301-01. Please include Name, Room Number and the word 'Mathletics' as your reference, or send payment to the office.

**Matariki 2015**  
 Thursday 25th June  
 6pm - 7pm  
 Community Singing  
 Lantern Walk  
 Sausage Sizzle and Hot Soup Available

### REMINDER:

Last day of Term 2  
 is Friday 3 July

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 Term 3 starts on  
 Monday 20 July

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 Mid-Term Break  
 On Friday

21 August 2015